

Aspendale Gardens Primary School Standard 3.4

Student Code of Conduct

We believe that children at Aspendale Gardens Primary School have a right to feel happy, safe and valued. We believe that children at AGPS have the right to learn without interruption.

This booklet is designed to help you understand the school rules and your rights and responsibilities towards each other and the school.

Vision

Aspendale Gardens Primary School has a core purpose to nurture and develop the relationships between students, staff, parents and the wider community. We foster the education and wellbeing of all through the provision of a safe, challenging, supportive and dynamic environment where all children are challenged to excel. Our vision is that:

“We are learners for life, leading the way, who make the most of everyday”. Aspendale Gardens Primary School is “Dream Believe Achieve”.

Attitudes

At Aspendale Gardens Primary School our attitudes are:

Appreciation
Commitment
Confidence
Cooperation
Creativity
Curiosity
Empathy
Enthusiasm
Independence
Integrity
Resilience
Respect
Tolerance

School Expectations

- We listen to each other and respond appropriately
- We use people's names with no put downs
- We move sensibly and safely around the school
- We are kind, friendly and helpful.

Classroom Expectations

Each Class Teacher will work with their class to establish class expectations that all agree to support.

Safety

You have a right to be safe these are some of the expected behaviours:

- Walk inside buildings
- Use correct door and gates to enter or exit buildings or the school e.g. Do not walk through car parks
- Use sports equipment for its designed purpose
- Stay inside the school grounds at all times unless directed by a teacher

Treating Others with Kindness Respect and Friendliness

- Talk and act in courteous ways to everyone in the school. e.g. opening the door for an adult, thanking people for doing things for you and don't shout to resolve an argument.
- Respect and accept each other's differences, opinions, cultures and beliefs by listening to and including people and being polite.
- Be friendly by listening to and including others in games and activities.
- Be fair and listen to both sides of the story.

Bullying

Bullying and Bullying type behaviours will not be tolerated. This means that none of the following behaviours will be accepted at Aspendale Gardens Primary

Bullying is repeated domination, physical or psychological, of a less powerful person by a person or group

Harassment is any verbal, physical or sexual conduct (including gestures) which is uninvited, unwelcome or offensive to a person.

Physical Bullying – including fighting or play fighting, pushing, shoving, hitting, tripping, taking or breaking a person's property, rude gestures or invasion of personal space.

Verbal Bullying – including name calling, offensive language, rude words, put downs said to others directly or behind their backs, picking on or teasing people because of any difference they may have e.g. Race, gender, size or ability etc.

Subtle Bullying – including offensive staring and leering, lying, spreading rumours, playing nasty jokes to embarrass and humiliate someone, writing hurtful notes or graffiti, mimicking, excluding others from a group or encouraging others to exclude.

Cyber Bullying – including use of email, text messages, class Dogos designed to humiliate or distress.

At school it is your right and responsibility to report bullying and bullying type behaviours whether it happens to you or someone else to a trusted adult such as a teacher or parent.

If you bully or harass someone, they may:

- feel anxious,
- feel depressed,
- have low self-esteem,
- not do well at school,
- feel like they don't want to come to school,
- feel like they have no friends,
- feel like they don't belong

If you see someone being bullied or harassed and do nothing, you may be part of the problem because you provide an audience for the bully.

If you see someone being bullied or harassed, immediately tell an adult such as a teacher and tell the bully their behaviour is unacceptable.

You have a right to learn in a supported atmosphere

- Stay on task and participate in learning activities
- Follow instructions and complete tasks
- Co-operate with others and help them if they need it
- Ask questions if you need help
- Come to school and all classes on time
- Take turns to speak and listen to others' contributions

School and Personal Property

Look after and use all belongings appropriately.

- Personal property – keep expensive items or objects at home.
- Sports Equipment – borrow and return all sports equipment from classroom boxes or sport's shed
- School computers should only be used with clean hands. When using a laptop remember never to walk with it when switched on.
- Always ask someone if you wish to borrow some of their things and return them promptly when finished

Appropriate and Inappropriate Behaviours

Appropriate behaviour will be recognised by:

- Acknowledgement in a newsletter and during assembly
- Leadership opportunities
- Positive feedback from teachers
- The right to represent the school

Inappropriate Behaviour – Consequences:

When rights, responsibilities and expectations are not followed, relationships between people and the school can be damaged. Consequences will apply. These may include:

- Checking on understanding of an expectation with a teacher.
- Teacher counselling.
- Restorative justice conference approach between the people who are affected
- Separation from other students through withdrawal from playground and/or classroom.
- Making the wrong – right
- Counselling for correct behaviour
- Payment for damages
- Withdrawal of privileges

Serious incident and prior history of a student will result in being referred to a member of the leadership team, Welfare Officer. Student history may include repeated incidents of bullying behaviour or incidents causing injury.

- These incidents will be documented.
- Contact with parents will be made.
- Restorative conference when required.
- Internal or external suspension may be undertaken.
- Expulsion

These consequences will be determined in line with DET guidelines depending on the nature of the incident.

Strategies for Children:

When someone does something to you that you don't like or that hurts you in some way, you have a choice in how you will deal with it.

Here are some things you can try:

- Wait and cool off
- Tell the person to stop it
- Talk it out with the person
- Try and make a compromise
- Apologise
- Ignore it and walk away
- Go to another game and play with other people
- Get help from a teacher

If ever there is something that is worrying you, always talk with your parents, a teacher or another adult you can trust to help you.

Strategies I could use:

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Signatures

We ask that all students bring home their completed Code of Conduct for discussion and signing by their parents or caregivers. The Code of Conduct booklet should then be kept at home to be referred to and for safekeeping; this signed section should be returned to the School.

I understand and have discussed the Aspendale Gardens Primary Code of Conduct with my teacher and my parents. I undertake to abide by the rules of Aspendale Gardens Primary School. If I see bullying type behaviours happening in the school yard, I will tell a teacher so that something may be done. I will not do anything to deliberately hurt someone.

Family name: _____

Student (1): _____

Student (2): _____

Student (3): _____

Parent/Caregiver: _____

Teacher: _____

Comments: _____

N.B. Copies of the Student Code of Conduct are accessible on the school website :